



**GENERAL:**

What are your hopes or vision for your child? \_\_\_\_\_  
\_\_\_\_\_

What concerns do you have about or for your child? \_\_\_\_\_  
\_\_\_\_\_

In your opinion, why is your child being referred or evaluation? \_\_\_\_\_  
\_\_\_\_\_

Briefly describe your child's current difficulties: \_\_\_\_\_  
\_\_\_\_\_

What would you like to learn from the evaluation? \_\_\_\_\_  
\_\_\_\_\_

**MEDICAL AND DEVELOPMENTAL HISTORY**

Describe any complications, medications, or other concerns experienced during the pregnancy (e.g., diabetes, high blood pressure, toxemia, ect.): \_\_\_\_\_  
\_\_\_\_\_

Is your child taking the Meds?  Yes  No: If no, explain: \_\_\_\_\_  
\_\_\_\_\_

At the time of birth/delivery:  
Was the child full term?  Yes  No Duration of pregnancy: \_\_\_\_\_  
Cesarean Section?  Yes  No Birth weight: \_\_\_\_\_

Please describe any complications with the birth, delivery, or after delivery: \_\_\_\_\_  
\_\_\_\_\_

List any serious illness, injury, hospitalization, surgery, or traumatic event (e.g. diabetes, seizures, head injury, asthma, allergies, etc.): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ Child's age at time: \_\_\_\_\_  
\_\_\_\_\_

Current Medical diagnoses (if any)	Physician's name	Date of diagnosis
_____	_____	_____
_____	_____	_____
_____	_____	_____

**\*\* Please attach any pertinent physician report or diagnostic statement**

List all currently prescribed medications

Medication	Dosage	Prescribing physician and date prescribed
_____	_____	_____
_____	_____	_____
_____	_____	_____

Vision Problems?  Yes  No      Glasses?  Yes  No      Contacts?  Yes  No  
Date of last vision exam: \_\_\_\_\_      Results: \_\_\_\_\_

Hearing problems:  Yes  No      Age detected: \_\_\_\_\_  
Tubes in ear:  Yes  No      Date: \_\_\_\_\_  
Hearing aids:  Yes  No  
Cochlear implant:  Yes  No      Date: \_\_\_\_\_

Date of last hearing exam: \_\_\_\_\_      Results: \_\_\_\_\_

Has the child ever been to a counselor, therapist, psychologist or psychiatrist?  Yes  No  
If yes, please explain: \_\_\_\_\_

Has your child been evaluated by someone other than the public school?  Yes  No  
**\*\* Please attach a copy of the evaluation report.**

Do you have a family history (biological parents, siblings, grandparents, aunts, uncles) of any of the following?  
 Learning difficulties (reading, spelling, writing, math, organization)  
 Speech or language difficulties (articulation, stuttering, organizing/recalling words, etc.)  
 Emotional difficulties (depression, anxiety, mood swings, psychosis, etc.)  
 Cognitive difficulties (may have been called mental retardation or mental handicap)  
 Genetic medical conditions  
 Abuse or domestic violence  
 Substance abuse (drug or alcohol)

If so, please describe: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**DEVELOPMENTAL INFORMATION**

Sat alone _____	Age _____	Spoke first word _____	Age _____	Toilet trained _____	Age _____
Crawled _____		Put several words together _____		Stayed dry at night _____	
Walked alone _____		Spoke in complete sentences _____			

Describe child's early temperament (e.g. sensitive, irritable, active, passive, happy, stubborn, etc.)  
\_\_\_\_\_

Do you have any concerns about your child's development or behavior?  Yes  No  
If yes, please explain: \_\_\_\_\_

Are there conditions at home that may be influencing your child's development and/or behavior (e.g., family, illness, marital issues, etc.)?  Yes  No  
If yes, please explain: \_\_\_\_\_

**ADAPTIVE BEHAVIOR**

Does your child have any difficulty or delay in the following areas (check all that apply)? If so, please describe.

**Communication skills**

- Making or producing speech sounds \_\_\_\_\_
- Understanding language \_\_\_\_\_
- Using language to communicate \_\_\_\_\_
- Understanding social communications \_\_\_\_\_
- Reading/understanding body language and nonverbal communication \_\_\_\_\_

**Oral motor skills**

- Chewing solid food \_\_\_\_\_
- Drinking from a cup \_\_\_\_\_
- Drinking through a straw \_\_\_\_\_
- Excessive drooling \_\_\_\_\_
- Swallowing problems \_\_\_\_\_
- Sensitivity to different textures of food/drink \_\_\_\_\_
- Sensitivity to different temperatures of food/drink \_\_\_\_\_

**Motor Skills**

- Walking \_\_\_\_\_
- Running \_\_\_\_\_
- Jumping \_\_\_\_\_
- Climbing stairs \_\_\_\_\_
- Walking on uneven surfaces \_\_\_\_\_
- Balance \_\_\_\_\_
- Manipulating small objects with hands \_\_\_\_\_
- Using silverware or writing utensils \_\_\_\_\_
- Tying shoes, using zippers, buttons. Etc. \_\_\_\_\_

**Independent Living Skills**

- Feeding self \_\_\_\_\_
- Dressing self \_\_\_\_\_
- Personal hygiene \_\_\_\_\_
- Toileting \_\_\_\_\_
- Bathing self \_\_\_\_\_
- Performing assigned chores \_\_\_\_\_

**Responses to sensory experiences**

Does your child display any unusual or atypical behaviors, responses, or sensitivities in any of the following areas?

- Taste \_\_\_\_\_
- Smell \_\_\_\_\_
- Movement \_\_\_\_\_
- Tactile/touch/texture \_\_\_\_\_
- Visual \_\_\_\_\_
- Auditory/filtering \_\_\_\_\_
- Activity level/weakness \_\_\_\_\_
- Other (please describe) \_\_\_\_\_

**Patterns of Emotional Adjustment**

Do you consider any of the following to be a problem for your child at this time (check all that apply)?

- |   |   |
|---|---|
| <input type="checkbox"/> Fidgets, is easily distracted, has a hard time staying seated, has difficulty waiting for his/her turn | <input type="checkbox"/> Often depressed/irritable mood |
| <input type="checkbox"/> Talks excessively, interrupts often, doesn't listen  | <input type="checkbox"/> Low energy/fatigue             |
|   | <input type="checkbox"/> Shy                            |

- Often loses things, very disorganized compared to others of his/her age
- Poor concentration
- Difficulty initiating task
- Difficulty completing tasks
- Difficulty following instructions
- Engages in impulsive behavior \ (acts before thinking)
- Immature compared to peers
- Engages in physically dangerous activities
- Often argumentative with adults
- Often actively defiant to adult requests and rules
- Often deliberately does thing to annoy others
- Blames others for own mistakes
- Often angry or resentful
- Somatic complaints of not feeling well
- Excessive separation difficulties
- Easily frustrated
- Lies
- Steals
- Feeling of worthlessness or low self-esteem
- Withdrawn
- Overly anxious or fearful
- Sleeping too little/insomnia
- Sleeping too much
- Difficulty making decisions
- Cries easily
- Temper tantrums
- Rapid mood changes/mood swings
- Suicidal thoughts
- Aggressive towards others:  Peers  Adults
- Poor appetite
- Overeats
- Explosive temper with minimal provocation
- Odd fascinations
- Unrealistic worry about future events
- Excessive need for reassurance
- Substance abuse  Drug  Alcohol
- Other

Please explain any checked items: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Unusual or Atypical Behaviors**

Does your child display any of the following behaviors (check all that apply)?

- Preoccupation with specific subjects, topics, or objects that is atypical in intensity or focus
- Eccentric forms of behavior
- Lack of awareness or sensitivity to the need or feelings of others
- Facial expression or emotional responses that are not appropriate to or consistent with the circumstances
- A need or desire to do things in a very specific way or order, or rituals that must be followed
- Mannerisms or odd ways of moving his/her body
- Self injury or physical aggression toward others
- Difficulty understanding jokes or humor
- Difficulty adjusting to new surroundings
- Difficulty adjusting to change in plans or routines
- Others

Please explain any checked items: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**SOCIAL SKILL INFORMATION**

How does your child get along with adults at home? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

How does your child get along with brothers and sisters or other children in the home? \_\_\_\_\_

How does your child get along with peers? \_\_\_\_\_

Describe your child's friendships: \_\_\_\_\_

What are your child's favorite activities? \_\_\_\_\_

What are your child's behavioral and social strengths? \_\_\_\_\_

What are your child's behavioral and social weaknesses? \_\_\_\_\_

**SCHOOL INFORMATION**

List, in order of attendance, the schools your child has attended (for children 7 and younger, include preschools and daycare center attendance)

School/Preschool/Daycare	Dates of attendance
_____	_____
_____	_____
_____	_____
_____	_____

Has your child ever repeated a grade?  Yes  No  
If yes, what grade was repeated? \_\_\_\_\_ What School? \_\_\_\_\_

Describe your child's strengths at school: \_\_\_\_\_

What are your child's weaknesses at school? \_\_\_\_\_

Have there been any major changes in your child's attitude towards school?  Yes  No

If yes, please describe: \_\_\_\_\_

Has your child been involved in any of the following (please check all that apply)?

	Dates:	For How long:
<input type="checkbox"/> Educational services from private entity (e.g., private tutor, Sylvan, Learning Rx, Lindamood Bell, etc.)	_____	_____
<input type="checkbox"/> Therapy services from private entity (e.g., speech, occupational/physical therapy, vision therapy, etc.)	_____	_____
<input type="checkbox"/> Counseling	_____	_____
<input type="checkbox"/> Department of Children's Services	_____	_____
<input type="checkbox"/> Juvenile Court or probation	_____	_____
<input type="checkbox"/> Hospitalization	_____	_____
<input type="checkbox"/> First Steps	_____	_____
<input type="checkbox"/> Jumpstart (ISTEP "Remediation")	_____	_____
<input type="checkbox"/> Summer School	_____	_____
<input type="checkbox"/> Evaluation from private entity (e.g., psychological, academic/educational, mental health, behavioral, etc.)	_____	_____
<input type="checkbox"/> Other Early intervention program	_____	_____

If other, please list: \_\_\_\_\_

Please explain items checked: \_\_\_\_\_

**\*\* Please attach any relevant reports.**

Other information you believe may be relevant in the evaluation of your child: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name of person completing this form: \_\_\_\_\_